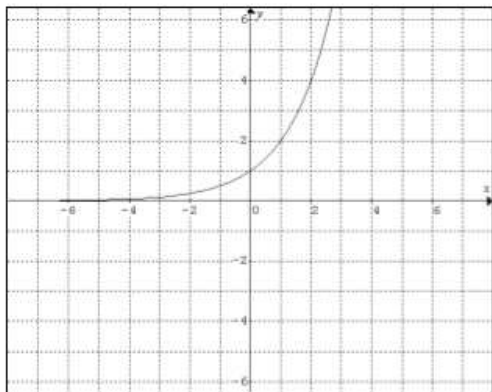


### 3.4 Representing Functions in Many Ways

We have been studying functions. they can be represented in many ways

#### Graphical



#### Table

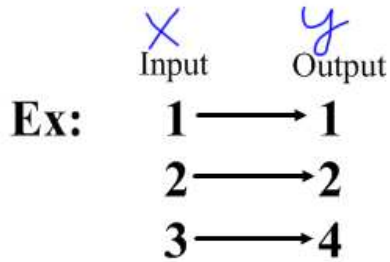
X	Y
0	1
1	2
2	4
3	8
4	16
5	32

#### Equations

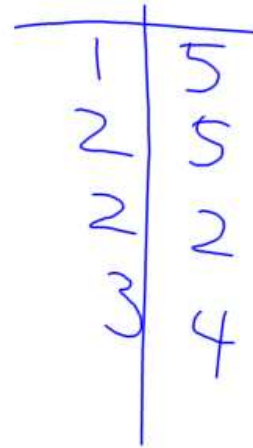
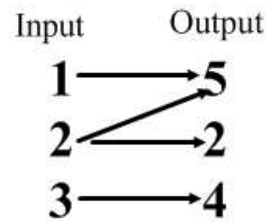
$$y = 2^x$$

**Function:** Each input <sup>(x)</sup> has one and only one output <sup>(y)</sup>

Function



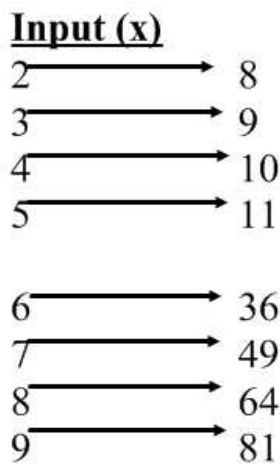
Not a function



The above method is called a mapping diagram

For each mapping diagram

- use a rule to describe the diagram
- write an equation to represent the function



Output (y) Rule: add 6 to x to get y.  
Equation:  $x + 6 = y$   
 $y = x + 6$

Rule: mult. x by itself to get y.  
Equation:  $x \cdot x = y$   
 $x^2 = y$

**Practice:**

For each table: a) use a rule to describe the diagram  
b) write an equation to represent the function

Input (x)	Output(y)
1	3
-2	-6
5	15
7	21
0	0
-3	-9

# of hours worked	Cost (c) in dollars of hiring a plumber
0	50
1	85
2	120
3	155
4	190
5	225

Rule: Mult x by 3

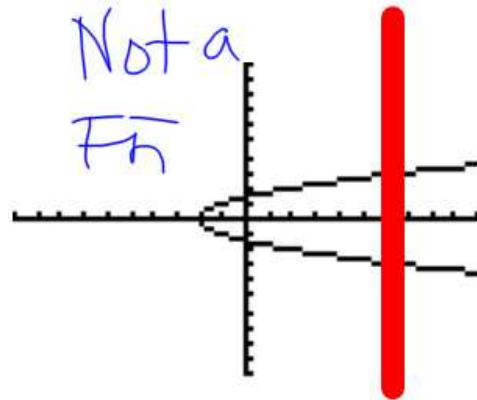
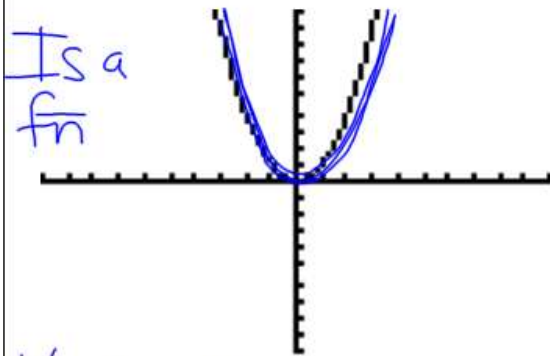
Eqn:  $x \cdot 3 = y$   
 $3x = y$

Rule: x mult by 35 then add 50.

Eqn:  $y = 35 \cdot x + 50$

## Determining if a Graph is a Function

### Vertical Line test



Vertical line test: If you pass a vertical line through your graph and the vertical line intersects the graph in 1 place then the graph is a function.

Complete the following tables

$$y = 4 \cdot x$$

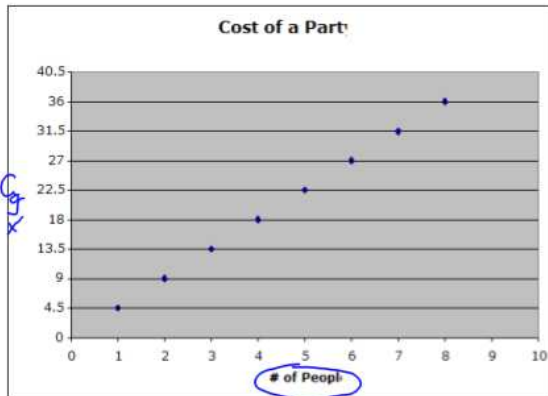
X	Y
1 × 4	4
2 × 4	8
3 × 4	12
4 × 4	16
5 × 4	20
6 × 4	24

$$y = 3s + 2$$

S	T
2 × 3 + 2	8
3 × 3 + 2	11
4	14
5	17
6	20
7	23

K	K <sup>2</sup> +1
2	5
-1	2
4	17
7	50

Use the following graph to complete the table



$x$	$y$
# of people	Cost
1	4.50
2	9
4	18
5	22.50
7	31.5
8	36

For Jump Rope for Heart Megan collects pledges of \$1.25 for every minute she jumps rope.

a) Create a table for 10 minutes of jumping

Time $x$	Cost (\$) $y$
1	1.25
2	2.50
3	3.75
4	5
5	6.25
6	7.50
7	8.75
8	10
9	11.25
10	12.50

b) Use the table to write an equation relating time jumped and amount collected.

$$y = 1.25x$$